

Online Workshop on

Education 4.0: Behavioural and Instructional Skills for Teaching Effectiveness

Introduction

The paradigm shift from Education 1.0 to Education 4.0 is beset with innumerable challenges. Further on, readjusting the education system to match the technological growth in the form of robotics and artificial intelligence, and graduating to an even higher model of Education 5.0 that aims at problem solving and value creation, will require a massive effort by all stakeholders, be it industry professionals, policy makers, teachers or students. Education 4.0 is a transformational change driven by the use of advanced digital technologies that places the learner at the centre of the teaching-learning process enabling him to govern his own academic development towards his unique goals. This new age education is beyond boundaries, beyond the educational institution, and is transnational in the real sense of the term. With no panacea for Covid-19 in the near future and with social distancing and lockdowns as the ‘new normal’, Education 4.0 is here to stay till the newer technologies are successfully implemented.

The onus of transforming conventional students into active learners rests, largely, on the teachers. In this strictly outcome-based education, the role of the teacher is required to be that of a guiding force or a mentor rather than that of just imparting knowledge. The lack of face-to-face contact with the class requires unique behavioural and instructional skills and competencies in the teacher and this master class is precisely about what these skills are and how to develop them. The strategies learnt during the sessions will help the participants overcome some of the hurdles of online teaching and thus create a dynamic teaching-learning environment.

Workshop Contents

The workshop will cover the following in the context of Education 4.0:

A. Behavioural skills for teaching effectiveness:

- *Being a teacher by choice*
- *Learning to adapt to sudden and disruptive changes*
- *Coping with stress and maintaining mental health*
- *Regulating emotions and overcoming negative emotional states*
- *Displaying humour and empathy*
- *Learning to use positive psychology for building resilience*

B. Instructional skills for teaching effectiveness:

- *Managing time effectively*
- *Recognizing individual differences in students and unleashing their creative potential.*
- *Presentation skills*
- *Communication skills*
- *Flipped classroom as an instructional strategy*

Tools and Techniques

Lectures, discussions, psychometric assessments

Major Takeaways

- Learning key characteristics of an effective online teacher
- Enhancing teaching effectiveness by learning strategies for handling negative emotional states and self defeating thoughts.
- Breaking undesirable habits and building a healthy lifestyle
- Using positive psychological techniques and applying these in class.
- Creating a flipped classroom and handling students of various intellectual capabilities.

Who Should Attend

University and school teachers, educational administrators and policy

Participation Fee*

INR 500/- per participant

***Participation fee includes study material**

Event Dates

22 July 2020 to 26 July 2020

Timings

10.30 am to 1.30 pm

Registration

<https://paym.chitkara.edu.in/masterclass/>

Certificate of Participation

Chitkara Business School, Chitkara University will issue a certificate of participation to each participant.

For any query, please write email | navreet.kaur@chitkara.edu.in

About the Resource Person

Navreet Kaur, PhD



Navreet Kaur is an alumni of Panjab University, Chandigarh and a Ph.D. in Motivational Psychology. With Organizational Behaviour, Organizational Development, Human Resource Management, Work Psychology, and Cross-Cultural Management as her areas of specialization, she has over 15 years of experience in teaching, both in India and abroad. She has been invited as visiting faculty to HEPL University (Belgium), Sup'Biotech (Paris), and DHBW Cooperative State University (Germany) under the Erasmus Exchange Program.

She regularly presents research papers at regional, national, and international conferences such as: Conference on Management and Information Systems (ICMIS-13) at Bangkok (Thailand), September 2013; 3rd and 5th International Conference on Managing Human Resources at the Workplace at SDMIMD, Mysore (Karnataka), December 2014 and 2016; International Conference on Technology and Business Management (ICTBM-17) supported by AIMS International at Dubai, April 2017; Third International Conference on Facets of Business Excellence - FOBE 2018 at Institute of Management Technology (IMT) Ghaziabad, November 2018; 3rd International Conference on the Future of ASEAN (ICoFA) 2019 at Perlis (Malaysia), October 2019. She has also been a session chair in many of these conferences and is on the reviewer panel of journals published by prestigious publication houses.

As an academic consultant, Dr Navreet has delivered several E-learning lectures and has helped design course curriculum for pre-PhD Coursework. She has conducted workshops and delivered expert talks in the areas of educational and organizational psychology, motivation and research methodology. She is currently serving as Associate Professor in Organizational Behaviour and Human Resource Management at Chitkara Business School, Chitkara University, Punjab. She may be contacted at navreet.kaur@chitkara.edu.in.