

Be Known

for Inspiring the Next Generation...



2-year B.Ed Program

At Chitkara University, our **NCTE approved** B.Ed Program has been designed to prepare Educators for the 21st century schools in collaboration with leading K-12 North India schools. Our uniqueness lies in **strong internship opportunities** through the program where students will learn to link theory and practice and acquire necessary skills to teach effectively in a range of classroom situations.



CHITKARA
UNIVERSITY



2-YEAR B.Ed CHITKARA COLLEGE OF EDUCATION

Established in the year 2003, Chitkara College of Education for Women (CCEW) is approved by National Council for Teacher Education (NCTE), Jaipur, and duly recognized by the Punjab State Government. We aim to provide an exemplary stepping stone to the budding teachers' future success through a concrete grounding in requisite skills and knowledge, which is channelised towards striving for teaching excellence and for creating exceptional leaders to transform the educational realm. The college has been accredited A Grade with a CGPA of 3.14 on a four point scale by NAAC.

2-Year B.Ed Program

Our B.Ed program aims to provide a holistic educational experience for our student-teachers so that they can develop into the 21st century teaching professional ready to bring about enhanced learning outcomes for students in the 21st century classroom. Our programs provide student-teachers with a strong educational foundation, pedagogies for effective teaching and specialized subject knowledge in at least one academic discipline.

Across all milestone programs, the learning modules are designed to support the attainment of the Teacher Outcomes: The Ethical Educator, The Competent Professional, The Collaborative Learner, The Transformational Leader and The Community Builder.

Program Framework (Teacher Training Program)

Accordingly, the 2-Year B.Ed course aims at a complete development of the student teacher; particularly knowledge and skills, in individual care of the learner and also in the methods and evaluation designed to facilitate learning. Interactive processes, i.e, group reflection, critical thinking and meaning-making have been encouraged. The maturity of student-teachers has been kept in mind while visualising modes of learning engagements; instead of continuous teacher monitoring, greater autonomy to learners has been given in accordance with andragogic principles of learning. The syllabus retains the essence of student-teachers being active participants in the learning process and prepares the student-teachers for facing the emerging challenges resulting out of globalisation and its consequences.



Learning to function as a teacher

This component, as the title suggests, is visualised as essentially a school based experiential learning for the student-teacher in not only aspects related to teaching, learning of their subject areas in the classroom, but also to gain insight and sensitivity into the holistic part played by teacher in sustaining and evolving school ethos. For this, it is visualised as a longer duration field experience supported by relevant interactive exposures within the school and the institute.

At Chitkara University we understand and appreciate the importance of “TEACHING AS A FUNCTION” module for an effective 2-Year B.Ed Program which enables student-teachers to acquire beginning teaching competencies.

During Practicum, student teachers would be guided and assisted by their cooperating teachers at some of the best private schools of North India and Chitkara University faculty through systematic observations, assistance and advice. Our partner schools agree to give opportunities for them to become involved with and actively participate in all aspects of the school’s activities and through these experiences, will learn to link theory and practice, and acquire the understanding and skills necessary for teaching effectively in a range of classroom situations. “TEACHING AS A FUNCTION ” module will take the form of shorter period of attachment with schools for school experience and teaching assistantship and another of a longer duration for block teaching. Our student-teachers also complete a one-year service-learning project which helps to develop the holistic person in the student-teacher.

Proactive collaboration with leading private schools of North India

The strength of our initial teacher preparation lies in the very strong integration between content and pedagogical preparation, the design and development of which is strongly backed by evidence-based educational research. A strong partnership model between leading private Schools and Chitkara University is seen through the many school-based practicum postings enabling student-teachers an opportunity to translate theoretical knowledge to practical application in teaching and learning.

This program is suitable for students who want to specialise in following subjects

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|---------------------|-------------------------|----------------|
| ● Commerce | ● Computer Education | ● Economics |
| ● English | ● Fine Arts | ● Geography |
| ● Hindi | ● History | ● Home Science |
| ● Mathematics | ● Physical Education | ● Music |
| ● Political Science | ● Public Administration | ● Punjabi |
| ● Science | ● Social Studies | |



Explore
Your
Potential



CHITKARA
UNIVERSITY



University Campus

Chandigarh-Patiala National Highway, Punjab - 140 401

For more information about above innovative Teacher Training Program

Call 95011 05714 | 95011 05715 or give a miss call on 1800 2671999.

www.chitkara.edu.in